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## Student Learning

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# School Processes & Programs

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CTE Early College High School experiences little attrition throughout the year, with only a few students requesting to return to their home campus. Students reported that they thoroughly enjoy the college experience and want to remain enrolled for all 4 years. Stakeholders enjoy the college atmosphere, as well as the small class sizes and the ability to get to know each student and teacher personally. ECHS provides ample opportunities for students to enjoy the college campus and enjoy social activities of their interest. All retention efforts for year one were highly successful.

All members of the ECHS staff were integral in the continued development and success of ECHS in year nine as a complete campus. Staff flexibility has ensured that students are content as well as the members of the San Jacinto College community, allowing for the school climate to be positive.

CTE Early College High School provides a strong curriculum and quality instruction to facilitate student learning and achievement. All ECHS students will be enrolled in one or more dual credit classes in partnership with San Jacinto College. ECHS will continue to offer a hybrid brand of Pre-AP coursework with evidence of differentiation for all levels of learners. Students receive assistance with both college and high school coursework when necessary. There exists a common, resounding, theme of success at CTE ECHS. The staff meets every Friday afternoon in a formal PLC setting to discuss strengths and needs. CTE ECHS officially has four graduating classes, with all students receiving numerous college hours, Associates Degrees, and Certificates of Technology.

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- Small enrollment numbers (476 in 2023-2024) plep rong M
- Teachers and students forge good working relationships
- Teachers and staff collaborate and assist in the decision-making process with the Principal
- The College campus has many features not found on the traditional high school campus
- Students are identified as college students which allows for maturity levels to increase at a more rapid rate
- Current students took complete ownership of the new program

All students enrolled at ECHS receive instruction at the PreAP level (where applicable). Instruction is delivered by highly qualified, flexible teachers who are dedicated to the campus initiatives. Current classes offer a high level of rigor and expectation

- Attendance remains high and a strong point for ECHS
- Teachers are trained and implement Fundamental 5 and Kagan components in their classrooms as part of the daily routine
- Teachers receive support from district specialists in core subject areas, as well as PreAP and college readiness
- 67 seniors reached college-ready status as per the TSIA exam in the 2023-2024 school year

# Perceptions

## Perceptions of CTE ECHS

CTE Early College High School has officially graduated its sixth cohort of students (Class of 2024), with graduates receiving numerous college hours, Associates Degrees, and Certificates of Technology. Members of CTE ECHS staff truly believe that students are capable of fulfilling the requirements of both high school graduation and college coursework that could lead to an industry certification. Parents and the community finally have to buy in and understand the true benefits of the campus. Recruitment has been fine-tuned over four years as the campus seeks students who are interested in pursuing industry certification that will lead to better-paying jobs for individuals upon high school graduation. At no cost to families, the support they give to the CTE ECHS is outstanding.





The following data were used to verify the comprehensive needs assessment analysis:

**Key Data Sources**

- District goals
- Campus goals
- HB3 CCMR goals
- Performance Objectives with summative review (prior year)
- Campus/District improvement plans (current and prior years)
- Planning and decision making committee(s) meeting data
- State and federal planning requirements

**Additional Data Sources**

- Texas Academic Performance Report (TAPR) data
- Student Achievement Domain
- Student Progress Domain
- Closing the Gaps Domain
- Comprehensive, Targeted, and/or Additional Targeted Support Identification data

- At-risk/non-at-risk population including performance, progress, discipline, attendance, and mobility data

- Communications data

**Goal 1:** CTE ECHS will provide a safe, productive and healthy learning/working environment for students and staff.

**Performance Objective 1:** Provide regular communication for students, parents and staff.

Gxcnwcvkqp"Fcvc"Uqwtegu Website, Remind 101, and social media outlets will guide communication with all stakeholders. Minutes from weekly faculty and CPAC meetings will be shared in English and Spanish, when needed.

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Uvtcvgi{"3< Train staff in emergency procedures. Uvtcvgi{"Gzrgevfg"TuwnvK o rcev< Staff awareness of college protocol. Uvchh"Tuqrqpukdng"ht"Oqpkvqtpi< Administrators San Jacinto College personnel	Hqt o cvkxg		Uw o o cvkxg
	Ugrv	Fge	Hgd

**Goal 1:**

**Goal 2:**





**Goal 2:** CTE ECHS will provide information and opportunities to assist students in preparing for college, career, and military.

**Performance Objective 3:** Provide comprehensive counseling to ECHS students.

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Uvtcvgi{"3<	

**Goal 2:**

**Goal 3:** CTE ECHS will ensure student growth in the tested areas.

**Performance Objective 1:** Meet or exceed the state average in all tested areas.

**Goals:** 10% increase across all tested subjects in Meet grade level and Masters level achievement. 10% increase in Masters in both English I and English II.  
30% increase in approaches to meets in all subjects.

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<p><b>Uvtevgi{"6</b>&lt; Ensure that morning advisory periods are utilized to support all students in need of extra time and resources to work on high school and college coursework.</p> <p><b>Uvtevgi{"u"Gzrgevgf" TguwnvK o rcev</b>&lt; Allow economically disadvantaged students an opportunity to utilize technology and academic resources that may not be available when at home.</p> <p><b>Uvchh" Tgurqpukdg" hqt" Oqpkvqtkpi</b>&lt; Teaching staff Administration</p> <p><b>Hwpfkpi"Uqwtegu</b>&lt; - 199 - Local</p>	<b>Hqt o cvkxg</b>	
	<b>Uw o o cvkxg</b>	



**Goal 3:** CTE ECHS will ensure student growth in the tested areas.

**Performance Objective 3:** Build instructional capacity through coaching, professional development, and academies.





**Goal 3:** Ensure that all staff development and observation data are authentic and useful to teaching staff. Continue to utilize district resources to increase overall achievement.

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**Goal 4:**

**Goal 5:**



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<p>Uvtevgi{"6&lt; Review student handbook attendance policies with students and parents during Open House, Lion Camp, and Orientation.</p> <p>Uvtevgi{"Gzrgevfgf" TguwnvK o rcev&lt; Parent contact and info sessions will ensure students attend high school and college classes on a regular basis.</p> <p>Uvchh" Tgurqpukdg" hqt" Oqpkvqtkpi&lt; Administrators, Counselor, Attendance Office</p> <p>Hwpfkpi"Uqwtegu&lt; - 199 - Local</p>	Hqt o cvkxg			Uw o o cvkxg
	Ugrv	Fge	Hgd	Oc{
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				



**Goal 6:**

**Goal 6:** CTE ECHS will provide opportunities for parental/community engagement and business partnership.

**Performance Objective 2:** Increase parent involvement and volunteer opportunities by using effective modes of communication.

ECHS will continue PTA with an anticipated growth of 25% per school year.

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Uvtevgi {"3< The campus will offer a variety of opportunities for parents to visit the campus and gain knowledge about the	

Uvtevgi{"5'Fgvcknu	Tgxkg y u
Uvtevgi{"5< Continuously update websites with relevant school information. Teacher web pages will be updated monthly.	

**Goal 6:** CTE ECHS will provide opportunities for parental/community engagement and business partnership.

**Performance Objective 3:** Maintain compliance with all Title I parent involvement requirements.


Gxcnwcvkqp"Fcvc"Uqwtegu< Compliant with all district, state and federal requirements.

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<p>Uvtcvgi{"3"&lt; Develop and distribute the Parent/Teacher/Student Compact.</p> <p>Uvtcvgi{"3"}u"Gzrgevfgf" TguwnvK o rcev&lt; Ensure that parents are well educated on campus goals and outcomes.</p> <p>Uvchh" Tgurqpukdng" hqt" Oqpkvqtkpi&lt; Counselor Parent facilitator</p> <p>Hwpfkpi"Uqwtegu&lt; Parent and family engagement - 285 - Title IV</p>	Hqt o cvkxg			Uw o o cvkxg
	Ugrv	Fge	Hgd	Oc{
Uvtcvgi{"4" Fgvckmu	Tgxkgyu			
<p>Uvtcvgi{"4"&lt; Develop and promote the Campus Parent and Family Engagement Policy.</p> <p>Uvtcvgi{"4"}u"Gzrgevfgf" TguwnvK o rcev&lt; Ensure that parents and staff members are well educated on campus family engagement policies.</p> <p>Uvchh" Tgurqpukdng" hqt" Oqpkvqtkpi&lt; Counselor Parent facilitator</p> <p>Hwpfkpi"Uqwtegu&lt; Parent and family engagement - 285 - Title IV</p>	Hqt o cvkxg			Uw o o cvkxg
	Ugrv	Fge	Hgd	Oc{
Uvtcvgi{"5" Fgvckmu	Tgxkgyu			
<p>Uvtcvgi{"5"&lt; Conduct Family Friendly Schools training with campus staff.</p> <p>(Due by 9/15)</p> <p>Uvtcvgi{"5"}u"Gzrgevfgf" TguwnvK o rcev&lt; Ensure that ECHS are trained in Family Friendly Schools initiatives.</p> <p>Uvchh" Tgurqpukdng" hqt" Oqpkvqtkpi&lt; Counselor Parent facilitator</p> <p>Hwpfkpi"Uqwtegu&lt; - 285 - Title IV</p>	Hqt o cvkxg			Uw o o cvkxg
	Ugrv	Fge	Hgd	Oc{

Uvtevgi{"6'Fgvcku	Tgxkyu
<p>Uvtevgi{"6&lt; ECHS will establish and maintain a Parent/Family engagement committee which will meet once every September and January. Meetings will be offered in English and/or Spanish as needed.</p> <p>Uvtevgi{"Gzrgevgf" TguwnvK o rcev&lt;</p>	

 No Progress

 Accomplished

 Continue/Modify

 Discontinue





**Goal 7:**



**Goal 8:** CTE ECHS will provide superior operational services to best support students and staff success.


**Performance Objective 1:** Evaluate current assets and develop a plan to repair and/or replace equipment in a timely manner.

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**Goal 8:** CTE ECHS will provide superior operational services to best support students and staff success.

**Performance Objective 2:** Achieve high customer satisfaction by providing excellent customer service to both internal and external customers.





Gxcnwcvkqp"Fcvc"Uqwtegu< Parent and staff surveys will address customer service.

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Uvtcvgi{"3< Utilize during staff development to focus and implement customer service strategies. Uvtcvgi{"u"Gzrgevfg"TguwnvK o rcev< Good working atmosphere for all stakeholders. Uvchh"Tgurqpukdng"hqT"Oqpkvqtkpi< Administrators  Hwpfkpi"Uqwtegu< - 199 - Local	Hqt o cvkxg			Uw o o cvkxg
	Ugrv	Fge	Hgd	Oc{
				

**Goal 8:** CTE ECHS will provide superior operational services to best support students and staff success.

**Performance Objective 3:** Ensure an efficient and effective use of campus, district, and San Jacinto College resources, in order to best support students and staff.

**Gxcnwcvkqp"Fcvc"Uqwtegu** ECHS will strive for the utmost fiscal responsibility with monthly meetings to address issues and discuss strategies of effective spending.

Uvtcvgi{"3" Fgvcknu	Tgxkgyu			
<p>Uvtcvgi{"3" Ensure funds are allocated properly and that these allocations reflect campus instructional needs.</p> <p>Meet regularly to ensure proper budgetary planning.</p> <p>Uvtcvgi{"u"Gzrgevfg" TguwnvK o rcev" Sound fiscal decisions in the best interest of staff and students.</p> <p>Uvchh" Tgurqpukdng" hqt" Oqpkvqtpi" Bookkeeper, Principal</p> <p>Hwpfkpi" Uqwtegu" - 199 - Local</p>	Hqt o cvkxg			Uw o o cvkxg
	Ugrv	Fge	Hgd	Oc{
<div style="display: flex; justify-content: space-around; align-items: center;"> <div style="text-align: center;">  No Progress         </div> <div style="text-align: center;">  Accomplished         </div> <div style="text-align: center;">  Continue/Modify         </div> <div style="text-align: center;">  Discontinue         </div> </div>				



	Carely Ibarra	Counselor	cibarratorres@galenaparkisd.com	Counselor
	Kim Hadaway	PTA - Community representative	khadaway@galenaparkisd.com	Community Represent
	Kayla Daugherty	Lead Teacher	kdaugherty@galenaparkisd.com	Administrator

## 2.2: Regular monitoring and revision

The campus CPAC team meets quarterly to discuss elements of the CIP as well as campus needs and issues. The quarterly meetings coincide with the required formative and summative reviews.

2023-2024 dates are as follows:

September 22, 2023

November 7, 2023



ECHS is a campus unique to GPISD in that students and staff are housed permanently on a college campus. ECHS follows the same class time schedule as San Jacinto College, thus giving ECHS teachers more than 90 minutes of instruction and activity time each class period. Friday's run on a different bell schedule and is also the day that students are active in clubs and organizations. Students who require extra assistance with high school and college coursework have full access to ECHS teachers during tutorial periods as well as the Success Center at San Jac. ECHS teachers instruct their students from bell to bell with a variety of instructional strategies. Each freshmen and sophomore student also has a daily advisory period built into their schedule for team building, SEL, tutorials, pull outs and competitions.

## **2.6: Address needs of all students, particularly at-risk**

ECHS services students who are identified as EB, Special Education, 504, and Dyslexia. A variety of instructional strategies are utilized by ECHS teachers each day to ensure that students are successful. HB 1416 has allowed ECHS to employ tutors who are current college students, specializing in English and Math. This program has proven to be very successful with EOC and TSI tutorials.

## **3.1: Annually evaluate the schoolwide plan**

CPAC meetings are below: Evaluation of the current plan will take place during each meeting as well as planning for 24-25 school year.

2023-2024 dates are as follows:

September 22, 2023

November 7, 2023

January 8, 2024

March 1, 2024 (begin CNA process)

May 10, 2024 (approve budget for 24-25)

## **4.1: Develop and distribute Parent and Family Engagement Policy**

The Parent and Family Engagement Program at ECHS is designed with the belief that involving parents and families in their children's education will achieve lifelong success. With this in mind, the Parent and Family Engagement Program at ECHS provides information, training, and assistance through family/parent education meetings, events, resources, volunteer opportunities, and referral services. Throughout the school year, ECHS will hold parents' meetings, and college and career readiness events, along with access to a free parent resources center located on campus.

## **4.2: Offer flexible number of parent involvement meetings**



Campus will utilize attendance money to help defer cost for 2<sup>nd</sup> Annual Lion Olympics.

All fundraising for 2016-2017 is complete. Ideas for fundraising for 2017-2018 should be forwarded to Mrs. Hunt.

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For: February 20, 2017

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- Updates for March 10th
- Lottery
- New staff
- Classroom assignments
- Testing
- Upcoming events
- Summative schedule/remaining appraisals

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- Budget updates – Kristen Hunt
- Office space
- Needs assessment for 17-18

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For: January 13, 2017

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In attendance were Hutchinson, Haro, Gaddis, Salge, Felder, Hunt, Mendez, Couch, Emmons, Dimaliwat, Cory, Evans, Davis. Parent representative was unable to attend.

Committee discussed ways to better contain student movement during no-college class time periods. Ideas were developed for the end of the current semester where there will be 3 ½ weeks of down-time. Field trips, athletic competitions were among the ideas.

Office space is now available after many college professors vacated during the holiday season. Teachers will collaborate to decide where they would like to move for the 2017-2018 school year.

College prep/study hall period was discussed. Teachers will need to utilize this class as a way to monitor student progress, especially in college classes. Many 9<sup>th</sup> grade ~

# Meeting Agenda

January 13, 2017

1:30

Meeting Facilitator: Jeff Hutchinson

1. College schedule complications
2. Sanctions against freshman student
3. Open office space
4. Scheduling announced observations - TTESS
5. Data analysis

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For: September 9, 2016

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In attendance were Hutchinson, Haro, Couch, Gaddis, Salge, Felder, Hunt, Mendez, Davis, Evans, Emmons, and Dimaliwat. Norma Burke was excused for Dr's appt. Carelly Ibarra is on maternity leave. Parent representative was unable to attend. College liaison was unable to attend.

Committee discussed first three weeks of school. Air quality has been a big issue as some rooms located on the NE side of the building have experienced abnormal fluctuation of temperatures.

Committee discussed the importance of continued monitoring of students. Two classes totaling 250 students are dispersed across the campus at any given time. Key areas are Student Center and Wheeler Auditorium.

Committee discussed the importance of starting the ECHS PTA. Each staff member will pay \$10 to join so that ECHS is fully compliant.

Open House is Tuesday evening. Committee voted to have an open concept instead of parents following a prescribed schedule. Parents will be afforded the opportunity to come anytime between 6:00 and 8:00 to meet teachers and staff. No college personnel will be available.

Committee discussed exchange day plans for near future. Departmental planning dates are upcoming.

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## **GPISD CTE ECHS – CPAC/Faculty**

### **Meeting Agenda**

**September 9, 2016**

**1:30**

Meeting Facilitator: Jeff Hutchinson

1. Three week update
2. Form signature requirements
3. Facilities needs
4. Scheduling issues



For: March 28, 2016

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In attendance were Hutchinson, Haro, Trevino, Peyton Cox Salge, Felder, Hunt, Mendez, and Villalpando. Three new teachers were in non-voting attendance: Dimaliwat, Cory, and Evans. Parent representative was unable to attend.

Committee discussed recruiting difficulties to this point. ECHS is having a lack of interest from some of the middle school counselors. Very difficult to communicate with some of

- Recruitment updates
- Lion Olympics
- Change in Mock testing schedule

**ERCE**

- Ideas for backup plan
- Welcome plan for new teachers

Committee discussed the change in arrival/dismissal times for next year. Times will be extended to 4:15, Monday – Thursday, and backed up to 12:00 dismissal on Fridays. The purpose of this change is to accommodate scheduling difficulties with the college CTE courses.

Needs:

None at this pp pp

For: January

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In attendance were Villalpando, Trevino, Salge, and

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For: January 29, 2016

- F5 – Small group/Purposeful talk wrap-up
- Advisory Period updates
- Testing updates - Trevino
- Tutoring schedule for Algebra I – Haro and Villalpando
- Budget update – Hunt
- Student concerns
- Recruitment dates and times – Hunt

**ERCE**

- Technology needs for 2016-2017 school year
- Student data – Mid-year report
- Facility needs and requests for testing dates
- Office space availability for 2016-2017 (dependent on San Jacinto report)

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For: January 4, 2016

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In attendance were Hutchinson, Villalpando, Trevino, Salge, and Hunt. Parent representative was unable to attend.

Committee discussed difficulties in communicating with San Jacinto College Operations department, specifically a request to remove a dead squirrel from an air vent in the ECHS

- Hutchinson teaching Government





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Non-members were dismissed. In attendance were Hutchinson, Villalpando, Trevino, Salge, and Hunt. Parent representative was unable to attend.

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For: October 23, 2015

- Advisory Period updates – Villalpando
- Student concerns
- Red Ribbon week plan
- Budget update – Hunt
- PEIMS reporting – Mendez
- Testing dates

**ERCE**

- Air quality in rooms – San Jacinto college responsibility
- Communication with college Professors
- Student success – Look at Unit test scores
- Classroom needs for next year
- Parking issues

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**IRKUF"EVGIGEJU**

For: October 23, 2015